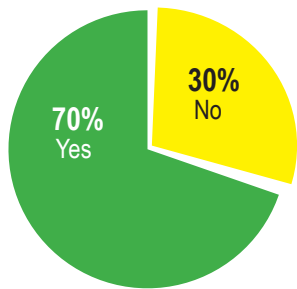


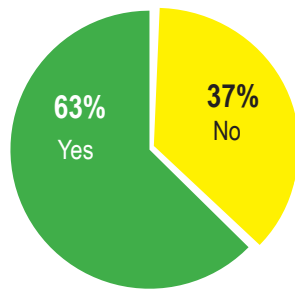
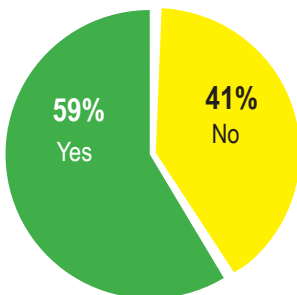
Teacher Compensation / Performance Evaluations

“Currently pay increases are usually calculated as a result simply of the highest degree earned and the number of years you have in the system. Do you feel this model should be improved upon?”



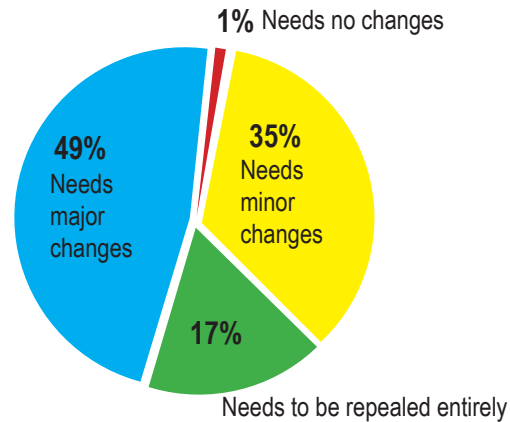
“Would you accept additional compensation based on the tested academic growth of your students from the beginning of the school year to the end? (Note: All teachers would receive a base salary identical to their current amount, but some teachers could receive more for exceptional academic progress or student gains.)”

“If you regularly achieve higher student performance gains than other teachers teaching the same type of students, should you be allowed to earn a bonus?”

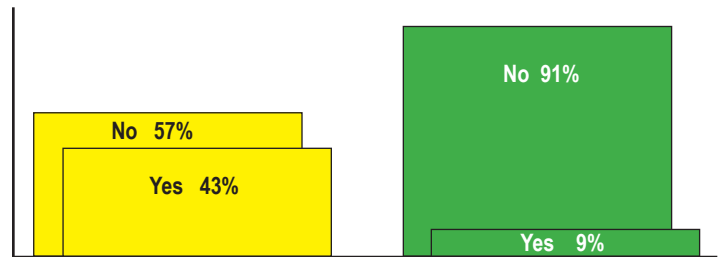


No Child Left Behind Law

“Do you think the NCLB law needs major changes, minor changes, no changes, or should be repealed entirely?”



NCLB Timeline



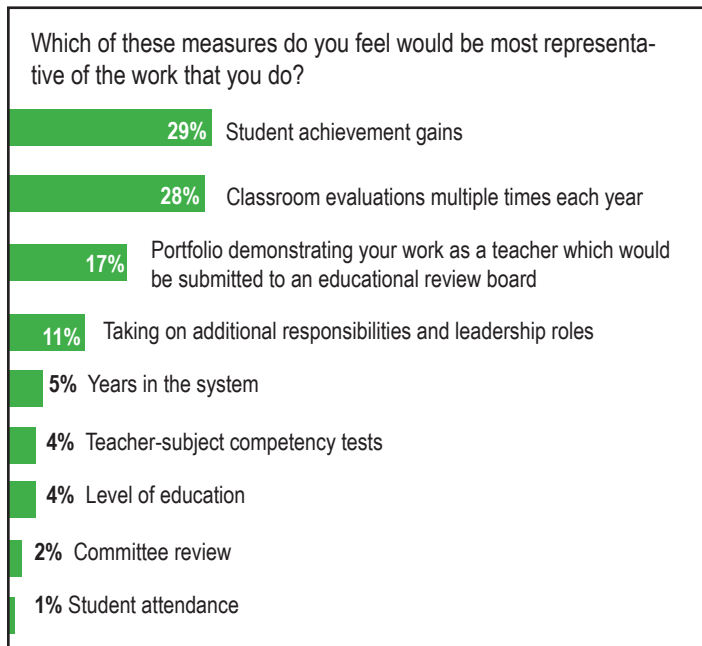
“Do you support the goal of ‘all students on grade level by 2014?’”

“Do you believe this goal is realistic?”

Growth Model

Support is increasing for the incorporation of growth models in the measurement of AYP (Adequate yearly progress – all students expected to reach grade level proficiency). This is because many students start the school year far below grade level proficiency. While teachers may help students regain much lost academic ground, they are unlikely to regain so much in one year to be able to qualify for AYP. The growth model rewards educators for helping students achieve more than one year of academic progress in one school year of time, even if that does not bring all students to AYP.

“Would NCLB be better if this change was made?”



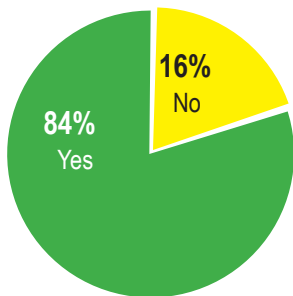
(Note: Figures rounded up to the nearest whole percent; total is over 100%.)

Highly Qualified Teacher (HQT) Status

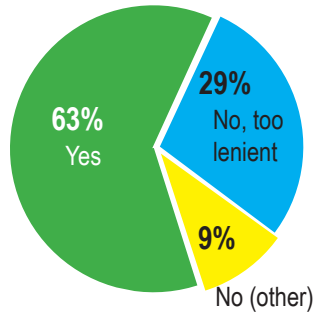
The criteria for Highly Qualified Teacher status require three things:

- attaining a bachelor's degree or better in the subject taught;
- obtaining full state teacher certification; and
- demonstrating adequate content knowledge in the subjects taught.

"Do you agree with these criteria set by the federal government for HQT?"

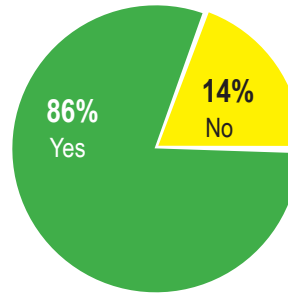


"Do you agree with your state's implementation of HQT?"



Supplemental Education Services

"Do you support a federally funded program that allows low-income students in low-performing schools the option of receiving tutoring and after-school help through a variety of providers including non-profits, local school districts, and faith-based entities?"



"Would you support a requirement that would mandate federal funds earmarked for tutoring to be used only for its intended purpose and not to be used for discretionary spending by a school or school district?"

